

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ  
ГРОЗНЕНСКИЙ ГОСУДАРСТВЕННЫЙ НЕФТЯНОЙ ТЕХНИЧЕСКИЙ УНИВЕРСИТЕТ  
имени академика М.Д. Миллионщикова**

**«УТВЕРЖДАЮ»**  
Проректор по учебной работе  
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**РАБОЧАЯ ПРОГРАММА**  
дисциплины  
**«ИНОСТРАННЫЙ ЯЗЫК»**

**Специальность**  
21.05.03 Технология геологической разведки

**Специализации**  
«Геофизические методы поисков и разведки месторождений  
полезных ископаемых»

"Геофизические методы исследования скважин"

**Квалификация**  
Горный инженер-геофизик

## 1. Цели и задачи дисциплины

Основная цель курса - комплексное овладение студентами лингвистическими и лингвострановедческими знаниями, как общего характера, так и профессионально-ориентированными, а также закрепление и совершенствование основных навыков и умений речевой деятельности в повседневно-обиходной, профессиональной, общественно-политической, социально-культурной и других сферах общения.

Программа направлена на формирование коммуникативной компетенции и профессиональной познавательной активности студентов. Под коммуникативной компетенцией понимается умение соотносить языковые средства с конкретными сферами, ситуациями, условиями и задачами общения. Соответственно, языковой материал рассматривается как средство реализации речевого общения, при его отборе осуществляется функционально-коммуникативный подход.

Наряду с практической целью – обучением общению, курс иностранного языка в неязыковом вузе ставит **образовательные и воспитательные цели:**

- расширение кругозора студентов, повышение уровня их общей культуры, а также культуры мышления, общения и речи;
- развитие профессиональной компетенции студентов, самостоятельности в творческом и научном поиске и в работе с информационными ресурсами для расширения знаний в рамках будущей профессии;
- формирование у студентов ответственности, дисциплинированности, трудолюбия, уважения к духовным ценностям других стран и народов.

### **Задачи дисциплины:**

- расширение и активизация знаний студентов по грамматике иностранного языка;
- расширение и активизация лексического запаса студентов за счет бытовой, профессионально-ориентированной и общественно-политической лексики;

- формирование, закрепление и совершенствование знаний, умений и навыков во всех видах речевой деятельности: аудирование, чтение, говорение и письмо;

- развитие общей эрудиции и профессиональной компетенции студентов, самостоятельности в творческом, научном поиске и в работе с информационными ресурсами для извлечения профессиональной информации с целью расширения знаний в рамках будущей профессии.

## **2. Место дисциплины в структуре образовательной программы**

Учебная дисциплина «Иностранный язык» относится к обязательным дисциплинам и включена в состав базовой части цикла общих гуманитарных и социально-экономических дисциплин программы подготовки бакалавров.

## **3. Требования к уровню освоения содержания дисциплины**

Выпускник, освоивший программу специалитета, должен обладать следующими общекультурными и общепрофессиональными компетенциями:

- способностью к коммуникации в устной и письменной формах на русском и иностранном языках для решения задач межличностного и межкультурного взаимодействия (ОК-6);

- способностью к самоорганизации и самообразованию (ОК-7).

В результате изучения дисциплины студент должен:

**Знать:**

- особенности системы изучаемого иностранного языка в его фонетическом, лексическом и грамматическом аспектах (в сопоставлении с родным языком);

- социокультурные нормы бытового и делового общения, а также правила речевого этикета, позволяющие специалисту эффективно использовать иностранный язык как средство общения в современном поликультурном мире;

- историю и культуру стран изучаемого языка.

**Уметь:**

- вести общение социокультурного и профессионального характера в объеме, предусмотренном настоящей программой;

- читать и переводить литературу по специальности (изучающее, ознакомительное, просмотровое и поисковое чтение);

- письменно выражать свои коммуникативные намерения в сферах, предусмотренных настоящей программой;

- составлять письменные документы, используя реквизиты делового письма,

заполнять бланки на участие и т.п.;

- понимать аутентичную иноязычную речь на слух в объеме программной тематики.

Владеть:

- всеми видами речевой деятельности в социокультурном и профессиональном общении на иностранном языке.

#### 4. Объем дисциплины и виды учебной работы

Вид учебной работы	Всего		Семестры						
	часов/ зач. ед.		1		2		3		
	ОФО	ЗФО	ОФО	ЗФО	ОФО	ЗФО	ОФО	ЗФО	
<b>Контактная работа (всего)</b>	<b>100/2,7</b>	<b>24/0,6</b>	<b>34/0,94</b>	<b>8/0,2</b>	<b>34/0,94</b>	<b>8/0,2</b>	<b>32/0,88</b>	<b>8/0,2</b>	
В том числе:									
Лекции									
Практические занятия	<b>100/2,7</b>	24/0,6	<b>34/0,94</b>	8/0,2	34/0,94	8/0,2	<b>32/0,88</b>	8/0,2	
Семинары									
Лабораторные работы									
<b>Самостоятельная работа (всего)</b>	<b>116/3,2</b>	<b>192/5,4</b>	<b>42/1,16</b>	<b>64/1,8</b>	<b>38/1,05</b>	<b>64/1,8</b>	<b>36/1</b>	<b>64/1,8</b>	
В том числе:									
Курсовая работа (проект)									
Расчетно-графические работы									
ИТР									
Рефераты									
Доклады	18/0,5	9/0,3	6/0,16	3/0,1	2/0,05	3/0,1	3/0,1	3/0,1	
Презентации									
<i>И (или) другие виды самостоятельной работы:</i>									
Подготовка к лабораторным работам									
Подготовка к практическим занятиям	86/2,25	149/4,1	30/0,8	54/1,5	33/0,85	54/1,5	23/0,6	41/1,1	
Подготовка к зачету	6/0,16	14/0,4	4/0,15	7/0,2	3/0,1	7/0,2			
Подготовка к экзамену	6/0,16	20/0,6					10/0,3	20/0,6	
<b>Вид отчетности</b>			<b>зач</b>	<b>зач</b>	<b>зач</b>	<b>зач</b>	<b>экз</b>	<b>экз</b>	
<b>Общая трудоемкость дисциплины</b>	<b>ВСЕГО в часах</b>	<b>216</b>	<b>216</b>	<b>76</b>	<b>72</b>	<b>72</b>	<b>72</b>	<b>68</b>	<b>72</b>
	<b>ВСЕГО в зач. единицах</b>	<b>6</b>	<b>6</b>	<b>2,2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>1,8</b>	<b>2</b>

## 5. Содержание дисциплины

### 5.1. Разделы дисциплины и виды занятий

№ п/п	Наименование раздела дисциплины по семестрам	Часы лекционных занятий	Часы лабораторных занятий	Часы практических (семинарских) занятий	Всего часов
<b>1 семестр</b>					
1.	<b>Фонетика</b>			4	4
2.	<b>Грамматика</b>			14	14
3.	<b>Лексика</b>			10	10
4.	<b>Чтение</b>			2	2
5.	<b>Устная речь</b>			4	4
<b>2 семестр</b>					
6.	<b>Грамматика</b>			12	12
7.	<b>Лексика</b>			8	8
8.	<b>Чтение</b>			6	6
9.	<b>Устная речь</b>			8	8
<b>3 семестр</b>					
10.	<b>Грамматика</b>			8	8
11.	<b>Лексика</b>			8	8
12.	<b>Чтение</b>			8	8
13.	<b>Устная речь</b>			6	6

### 5.2. Практические (семинарские) занятия

№ п/п	Наименование раздела дисциплины	Содержание раздела
<b>1 курс, 1 семестр</b>		
1.	<b>Фонетика</b>	Vowels, Consonants, Stress, Intonation
2.	<b>Грамматика</b>	Тема 1. Questions Тема 2. Present Simple, Present Continuous, have/have got Тема 3. Past Simple, Past Continuous, Irregular verbs, Word formation Тема 4. Articles, Countable and Uncountable nouns, Expressions of quantity Тема 5. Verb patterns 1 want/hope to do, enjoy/like doing...., Future forms Тема 6. What's it like? Comparative and superlative adjectives – relative clauses – Synonyms and antonyms – Prepositions
		Jobs

3.	<b>Лексика</b>	Shapes, colors and patterns The place where you live Financial Centers A sightseeing holiday in the city Transport On the road Global problems Numbers Prefixes
4.	<b>Чтение</b>	1. People, the great communicators – the many ways we communicate 2. Living in the USA 3. The best shopping street in the world
5.	<b>Устная речь</b>	Тема 1. Getting to know you Тема 2. The way we live Тема 3. It all went wrong. Тема 4. Let's go shopping Тема 5. What do you want to do?
<b>2 семестр</b>		
6.	<b>Грамматика</b>	Тема 7. Present Perfect, Past Perfect – for, since – Adverbs – Tense revision Тема 8. Modals – have (got) to – should – must – Words that go together (Verb + complement, Compound nouns) Тема 9. Time and conditional clauses Тема 10. Verb patterns 2 – manage to, used to Infinitives – -ed/-ing adjectives Тема 11. Passives – verbs and nouns that go together Тема 12. Reported statements
7.	<b>Лексика</b>	Describing a person City life Leadership and management styles Prepositions: place Adverbs: frequency and degree
8.	<b>Чтение</b>	1. A tale of two millionaires 2. The world's first megalopolis 3. Don't look down 4. Three plants that changed the world 5. A funny way to earn a living
9.	<b>Устная речь</b>	Тема 6. Tell me! What's it like? Тема 8. Going places Тема 9. Scared to death Тема 10. Things that changed the world Тема 11. Earning a living

<b>2 курс, 3 семестр</b>		
10.	<b>Лексика</b>	Earth sciences Minerals and rocks Gravity Seismology Mineral exploration Problems and solutions
11.	<b>Чтение, Устная речь</b>	1. What is geophysics? 2. What does a geophysicist do? 3. Gravity, the figure of the Earth and geodynamics 4. Seismology and the internal structure of the Earth 5. Earth's age, thermal and electrical properties 6. Geomagnetism and paleomagnetism 7. The human impact on the environment
12.	<b>Грамматика</b>	Тема 12. Second conditional - Phrasal verbs

## **6. Организация самостоятельной работы студентов (СРС)**

Самостоятельная работа способствует закреплению умений и навыков, полученных в ходе аудиторных занятий, а также развивает навыки самостоятельного творческого мышления. Она включает в себя:

- подготовку к учебным занятиям;
- подготовку докладов, сообщений на страноведческие темы.

### **6.1. Темы для самостоятельной работы**

#### **1 семестр**

1. History of the UK
2. England
3. Wales
4. Scotland
5. Northern Ireland
6. Great Plague of London
7. English national character
8. Traditional food in Britain



## **2 семестр**

1. British monarchs
2. Royal Family
3. Private education in Britain
4. London/Sights of London/The West End/The East End
5. Oxford and Cambridge
6. Difference between British and American English

## **3 семестр**

1. British political system
2. Great Britain – Russia relations
3. Rural Britain
4. Women in England
5. Winston Churchill
6. Margaret Thatcher

### **6.2. Учебно-методическое обеспечение для самостоятельной работы**

1. [www.en.wikipedia.org](http://www.en.wikipedia.org)
2. [www.bbc.com](http://www.bbc.com)
3. [www.uk.ru/history](http://www.uk.ru/history)
4. [www.britannica.com](http://www.britannica.com)

## **7. Оценочные средства**

### **7.1. Текущий контроль**

Текущий контроль представляет собой регулярно осуществляемую проверку усвоения учебного материала с требованием постоянного мониторинга качества обучения, а также необходимость балльной оценки успеваемости студента и может включать: выполнение различных заданий на практических занятиях, написание словарных диктантов; участие в коллоквиумах по отдельным темам и т.д.

**7.2. Рубежный контроль** – оценивание результатов освоения студентом модуля. Каждый модуль завершается письменной формой контроля усвоения учебного материала.

#### **7.2.1. Задания к аттестации**

##### **1 семестр**

##### **1 рубежная аттестация**

Темы: Questions, Present Simple, Present Continuous, have/have got  
Past Simple, Past Continuous, Irregular verbs, Word formation, Articles,  
Countable and Uncountable nouns, Expressions of quantity

### **Articles**

#### **1. Find one mistake in each sentence**

1. He is a postman, so he has breakfast at 4 a.m.
2. The love is more important than money.
3. I come to the school by bus.
4. I am reading one good book at the moment.
5. I don't eat the bread because I don't like it.

#### **2. Complete the sentences with a/an, the or nothing.**

1. I have two children, \_\_\_\_ boy and \_\_\_\_ girl. \_\_\_\_ boy is twenty-two and \_\_\_\_ girl is nineteen.
2. Mike is \_\_\_\_ soldier in \_\_\_\_ Army and Chloe is at \_\_\_\_ university.

3. What \_\_\_\_ lovely day! Why don't we go for \_\_picnic in \_\_\_\_ park.
4. 'What did you have for \_\_\_\_ lunch?' /Just \_\_\_\_ sandwich.'
5. Where are my shoes? – On\_\_\_\_\_ floor in\_\_\_\_\_ kitchen.

**3. Complete the sentences with the correct tense of the verb: *Present Simple* or *Present Continuous*.**

1. We\_\_\_\_\_ (read) the newspaper in class every day.
2. He always\_\_\_\_\_ (prepare) his homework carefully.
3. Please, be quiet! The baby\_\_\_\_\_ (sleep).
4. We always\_\_\_\_\_ (play) tennis on Saturdays.
5. She\_\_\_\_\_ (speak) several foreign languages.
6. The bus \_\_\_\_\_(stop) for us now.
7. The children\_\_\_\_\_ (play) in the park every afternoon.
8. Helen \_\_\_\_\_(work) very hard.
9. Listen! Someone \_\_\_\_\_ (knock) at the door.

**4. Write *Yes/No* questions for these sentences.**

1. You like music. Do you like music?
2. She comes from France. \_\_\_\_\_
3. They live in a flat. \_\_\_\_\_
4. You take sugar in tea. \_\_\_\_\_
5. I speak English well. \_\_\_\_\_
6. She watched a film last night. \_\_\_\_\_
7. It started at 8.00. \_\_\_\_\_

**5. Complete the sentences with the correct tense of the verb: *Past Simple* or *Past Continuous*.**

1. Ann and I \_\_\_\_\_ (talk) over the telephone yesterday.
2. When I got up this morning, the sun \_\_\_\_\_ (shine) brightly
3. They \_\_\_\_\_ (live) in France for many years.

4. The lecture \_\_\_\_\_ (last) about two hours.
5. I \_\_\_\_\_ (wait) almost two hours for Helen yesterday
6. Mary \_\_\_\_\_ (play) the piano when I arrived.
7. At seven o'clock, when you telephoned, I \_\_\_\_\_ (read) the newspaper.

## 2 рубежная аттестация

Темы: Verb patterns I want/hope to do, enjoy/like doing..., Future forms, What's it like?; Comparative and superlative adjectives – relative clauses – Synonyms and antonyms – Prepositions

### Verb patterns

**1. In these sentences, one or two verbs are correct, but not all three. Tick the correct verbs.**

1. I \_\_\_\_\_ to live in a hot country.  
a. want   b. enjoy   c. would like
2. We \_\_\_\_\_ going to Italy for our holidays.  
a. are hoping   b. are thinking   c. like
3. I \_\_\_\_\_ go home early tonight.  
a. want   b. like   c. can
4. I \_\_\_\_\_ to see you again soon.  
a. hope   b. would like   c. am looking forward
5. Do you \_\_\_\_\_ learning English?  
a. want   b. enjoy   c. like

**2. Complete the sentences with the correct tense of the verb in brackets: *the infinitive or the -ing form.***

1. I enjoy \_\_\_\_\_ (swim) in the sea very much.
2. John managed \_\_\_\_\_ (tidy) his room before his mother came home.
3. There were no taxis so he decided \_\_\_\_\_ (walk) home.
4. I would like \_\_\_\_\_ (go) to India.

5. My parents let me \_\_\_\_\_(open) my birthday present early.

### Will/going to

#### 3. Choose the correct verb form.

1. 'My bag is so heavy'. 'Give it to me. I *will carry/I am going to* carry it for you.'
2. 'What are doing tonight?' 'We *will see/ we are going to* see a play at the theatre.'
3. You can tell me your secret. I *won't tell/I am not going to* tell anyone.
4. Congratulations! I hear you *will get married/ you are going to* get married.
5. 'I need to post these letters. 'I *will go/I am going* shopping soon. I *will post/I am going to* post them for you.'

#### 4. Complete each sentence with the correct form of the adjective.

1. Jeremy is 10 years old. Jenny is 8 years old. Jeremy is (old) \_\_\_\_\_ Jenny.
2. The Alps are very high. They are (high) \_\_\_\_\_ mountains in Europe.
3. An ocean is (large)\_\_\_\_\_a sea.
4. A Rolls Royce costs a lot of money. A Twingo costs less. A Rolls Royce is (expensive)\_\_\_\_\_a Twingo.
5. People are not very friendly in big cities. They are usually (friendly) \_\_\_\_\_in small towns.

#### 5. Complete the phrases with a preposition from the box.

In   at   by   for   on
-------------------------

- |                             |                        |
|-----------------------------|------------------------|
| 1. ____TV                   | 7. Be____holiday       |
| 2. Go abroad____business    | 8. Arrive ____time     |
| 3. busy ____the moment      | 9. Go____a walk        |
| 4. Instructions_____English | 10. Speak____the phone |

5. Go\_\_\_\_\_bus

11. Arrive\_\_\_England

6. Be\_\_\_\_\_work

12. Arrive\_\_\_\_\_the station

## 2 семестр

### 1 рубежная аттестация

Темы: Present Perfect, Past Perfect – for, since – Adverbs – Tense revision;

Modals – have (got) to – should – must – Words that go together (Verb + complement, Compound nouns); Time and conditional clauses

### 1. Underline the correct *modal verb* and translate the sentences into Russian.

1. She *can't/should* speak Italian very well.
2. You *should/shouldn't* eat unhealthy food.
3. *Could/must* I ask you?
4. Students *must/mustn't* study hard.
5. You *can/should* stop driving so fast.

### 2. Put a preposition into each gap.

1. I always laugh\_\_\_\_\_his jokes.
2. The doctor operated\_\_\_\_\_the patient.
3. He suffers\_\_\_\_bad headaches.
4. 'Will we go for a picnic tomorrow?' 'It depends\_\_\_\_\_the weather'.
5. I am really bored\_\_\_\_\_job.

### 3. Complete the sentences with the correct verb form: *Present Perfect* or *Past Simple*.

1. *Have you ever seen/did you ever see* a rock concert?
2. I *saw/have seen* the Rolling Stones last year.
3. The Stones' concert *has been/was* excellent.
4. I *know him/have known him* since we were at school together.
5. We *have been/are* together for over ten years, and we *have got/got married* eight years ago.

#### 4. Use *Past Perfect*.

1. When I arrived at the cinema, the film\_\_\_\_\_ (start).
2. She\_\_\_\_\_ (live) in China before she went to Thailand.
3. After they\_\_\_\_\_ (eat) the shellfish, they began to feel sick.
4. The garden was dead because it\_\_\_\_\_ (be) dry all summer.
5. The children\_\_\_\_\_ (not/do) their homework, so they were in trouble.

#### Time and conditional clauses

#### 5. Complete the sentences with **will** + the correct form of the verb in brackets, or the **Present Simple**.

1. If you\_\_\_\_\_ (eat) another cake, you\_\_\_\_\_ (be) sick.
2. You\_\_\_\_\_ (fail) your exam if you\_\_\_\_\_ (not/study) hard.
3. What\_\_\_\_\_ you\_\_\_\_\_ (do) if you\_\_\_\_\_ (fail)?
4. We\_\_\_\_\_ (stay) in the classroom until the teacher\_\_\_\_\_ (tell) us to leave.
5. When she\_\_\_\_\_ (read) my letter, she\_\_\_\_\_ (understand) my problem.

#### 6. Match a line A with a line B.

- |  |                                  |
|--|----------------------------------|
| 1. If I pass my driving test,          | a. will you pay for the meal?    |
| 2. You'll learn English more easily if | b. we find somewhere to live.    |
| 3. Will you give her these when        | c. you study a little every day. |
| 4. If they don't give him the job,     | d. you don't water them.         |
| 5. I'll marry you as soon as           | e. we'll send them to you.       |
| 6. Your plants won't grow well if      | f. I'll buy a car.               |
| 7. As soon as we get the tickets,      | g. I don't know what he'll do.   |
| 8. If I buy the champagne,             | h. you see her?                  |

#### 2 рубежная аттестация

Темы: Verb patterns 2 – manage to, used to Infinitives – -ed/-ing adjectives;  
Passives – verbs and nouns that go together; Reported statements

## Used to (do)

### 1. Complete the sentences with *used to* + a suitable verb.

1. Diana doesn't travel much now. She \_\_\_\_\_ a lot, but she prefers to stay at home these days.
2. Liz \_\_\_\_\_ a motorbike, but last year she sold it and bought a car.
3. We came to live in London a few years ago. We \_\_\_\_\_ in Leeds.
4. I rarely eat ice-cream now, but I \_\_\_\_\_ it when I was a child.
5. Jim \_\_\_\_\_ my best friend, but we aren't good friends any longer.

## Infinitives

### 2. Underline the correct verb form.

1. I was lost. I didn't know where go/to go/going.
2. I walked into the town centre for find /to find/for to find a taxi.
3. I went to the shops for to buy/for buy/to buy some shoes.
4. I tried explain/to explain why I was late, but she didn't listen.

### 3. Make sentences with a line A, a word in B, and an infinitive in C.

A	B	C
1. My CD player's broken. Can you show me	anything	to say to you
2. Don't talk to me. I have	how	to talk to
3. Do I turn left or right? I don't know	nothing	to repair it
4. I'm bored. I haven't got	where	to go
5. I feel lonely. I need	somebody	to do

## Passives

### 4. Put the verbs in brackets in the correct tense. They are all *in the passive*.

1. The Volkswagen Beetle \_\_\_\_\_ (design) by Ferdinand Porsche.
2. He \_\_\_\_\_ (ask) to design it by the German Government.
3. VWs \_\_\_\_\_ (take) to America by American soldiers who were returning home after the war.



4. The first VW \_\_\_\_\_ (make) in 1938.

### 5. Report the sentences.

1. 'The rent is \$50 a week.' The landlady said that the rent was \$50 a week.

2. 'It's a quiet flat and the neighbors are nice.'

Mrs Mawby said \_\_\_\_\_

3. 'The rent includes gas and electricity.'

She told me that \_\_\_\_\_

4. 'I need \$100 deposit. '

Then she said \_\_\_\_\_

5. 'I decorated the living room recently.'

She told me that \_\_\_\_\_

6. 'You'll have to make up your mind soon.'

She told me \_\_\_\_\_

7. 'I'll give you a ring soon. I said.'

I told Mrs Mawby that \_\_\_\_\_

## 3 семестр

### 1 рубежная аттестация

Темы: Second conditional - Phrasal verbs

Текст: чтение, письменный перевод

### Second Conditional

#### 1. Put the verbs in the correct form, Past Simple or *would*.

1. If I \_\_\_\_\_ (be) rich, I \_\_\_\_\_ (travel) around the world.

2. I don't like Hollywood. I \_\_\_\_\_ (not live) there if I \_\_\_\_\_ (be) a film star.

3. I \_\_\_\_\_ (go) to work if I \_\_\_\_\_ (not feel) so ill, but I feel awful.

4. What \_\_\_\_\_ you do if your baby \_\_\_\_\_ (fall) into the water?

5. If I \_\_\_\_\_(have) more free time, I \_\_\_\_\_(not waste) it.  
I \_\_\_\_\_(learn) another language.

**2. Finish these sentences in a suitable way.**

1. If I won \$10,000, \_\_\_\_\_

2. If I spoke perfect English, \_\_\_\_\_

3. If I were on holiday, \_\_\_\_\_

**3. Put one of the following words into each gap.**

up    down    on    off    away    round    back    out
---

1. Put \_\_\_\_\_ your hat. It's cold today.

2. I don't feel well. I'm going to lie \_\_\_\_\_ for a minute.

3. I fell \_\_\_\_\_ the stairs and broke my leg.

4. The children stood \_\_\_\_\_ when the teacher arrived.

5. Don't throw \_\_\_\_\_ that bottle. We can use it again.

6. I would take \_\_\_\_\_ my jacket if I felt hot.

7. I must remember to take book \_\_\_\_\_ to the library.

8. I'm going to take the dog \_\_\_\_\_ for a walk.

9. I heard someone running behind me. I turned \_\_\_\_\_ and saw a girl in a track suit.

**4. Translate the text.**

**PLATE TECTONICS MAY BE RESPONSIBLE  
FOR EVOLUTION OF LIFE ON EARTH, SAY SCIENTISTS**

Billions of years ago, the breakup of our planet's outer shell made the Earth stable and habitable.

But the shifting of continents is still a mysterious process, says Natalie Angier

The theory of plate tectonics is one of the great scientific advances of our age, right up there with Darwin's theory of evolution and Einstein's theory of relativity.

The idea that Earth's outer shell is broken up into giant puzzle pieces, or plates, all gliding atop a kind of conveyor belt of hot, weak rock – here rising up from the underlying mantle, there plunging back into it – explains much about the structure and behaviour of our home planet: the mountains and ocean canyons, the earthquakes and volcanoes, the very composition of the air we breathe.

Yet success is no guarantee against a midlife crisis, and so it is that half a century after the basic mechanisms of plate tectonics were first elucidated, geologists are confronting surprising gaps in their understanding of a concept that is truly the bedrock of their profession.

They are sparring over when, exactly, the whole movable plate system began. Is it nearly as ancient as the planet itself – that is, roughly 4.5 billion years old – or a youthful 1 billion years, or somewhere in between?

They are asking what caused the shell to crack apart in the first place, and how the industrious recycling of Earth's crust began.

They are comparing Earth with its sister planet, Venus. The two worlds are roughly the same size and built of similar rocky material, yet Earth has plate tectonics and Venus does not. Scientists want to know why.

## 2 рубежная аттестация

Темы: Revision test

### Articles

#### 1. Complete the sentences with *a(an)*, *the* or *nothing*.

1. James always has\_\_\_\_\_ lunch at 1 o' clock.
2. My sister is\_\_\_\_\_ doctor in India.
3. We go to\_\_\_\_\_ bed late at weekends.
4. My boss is\_\_\_\_\_ happiest person in our office.

5. My brother was so ill he was in\_\_\_\_\_ hospital for two weeks.
6. What \_\_\_\_\_horrible day.

**2. Complete the sentences with the correct tense of the verbs. Use short forms where possible.**

1. My sister\_\_\_\_\_(*play*) the guitar in a rock band.
2. *She*\_\_\_\_\_(*start*) playing when she was eight years old.
3. Last night they\_\_\_\_\_ (*play*) in Paris for the first time.
4. The band\_\_\_\_\_ (*go*) on tour every year.
5. Last year they\_\_\_\_\_ (*go*) to the United States for six months.

**3. Complete the sentences with the correct verb form.**

1. How long\_\_\_\_\_(*live*) in this city?
2. When\_\_\_\_\_(*buy*) your new car?
3. It is wonderful news that he\_\_\_\_\_(*pass*) his exams.
4. I\_\_\_\_\_(*start*) my new job two month ago.
5. We\_\_\_\_\_(*know*) each other for over ten years.

**Modals**

**4. Match the sentences.**

- |  |                                    |
|--|------------------------------------|
| 1. My brother has hurt his back.                           | A. He should go to the doctor.     |
| 2. You must try that new restaurant in the town.<br>table. | B. But you have to book a          |
| 3. Julia has to get up at 5 a.m. tomorrow.                 | C. We must hurry.                  |
| 4. I think you should have a haircut.<br>classes.          | D. You should take English         |
| 5. The meeting starts in five minute.                      | E. Yes, I must get an appointment. |
| 6. I have to speak English in my job.                      | F. She should go to bed early.     |

**5. Complete the conversations with the correct form of *will* or *going to*.**

1. It's hot in here.' 'OK, I \_\_\_\_\_ open the window.
2. 'Have you decided what you're doing at Christmas?' 'Yes, we \_\_\_\_\_ stay with my parents.'
3. 'Why are you driving so fast?' 'Because we \_\_\_\_\_ be late.'
4. 'We're going to Paris for Sylvia's birthday. But it's a secret.' 'Is it? OK, I \_\_\_\_\_ tell her.'
5. 'Oh, no. I haven't got any money! I'll have to go to the bank.' 'I \_\_\_\_\_ lend you some.'

### Active/Passive

#### 6. Put these words in the correct order.

1. is France. in Champagne made
2. in They Japan. play baseball
3. drunk lot Britain. of tea A is in
4. They in Austria. German speak
5. a The day. dogs are twice fed
6. and sold Fruit vegetables are shop. at the corner

### Conditionals 1, 2

#### 7. Complete the sentences with the correct form of the verbs.

1. If I \_\_\_\_\_ (have) a car, I \_\_\_\_\_ (drive) to work. (C2)
2. If you \_\_\_\_\_ (smoke), you \_\_\_\_\_ (be) healthier. (C2)
3. If he \_\_\_\_\_ (bully) you, you \_\_\_\_\_ (tell) a teacher. (C1)
4. If I \_\_\_\_\_ (be) you I \_\_\_\_\_ (go) to see him now. (C2)
5. You \_\_\_\_\_ (go) to the party if you \_\_\_\_\_ (buy) a ticket today. (C1)

### Reported Statements

#### 8. Rewrite the direct speech as *reported speech* to complete the sentences.

e.g.: I often play tennis. – She said she often *played* tennis.

1. 'She is staying with her aunt.' He said that she \_\_\_\_\_ with her aunt.

4. 'I'll go with Anna.' He said that he \_\_\_\_\_ with Anna.
5. 'I'll send you a postcard.' He told us that he \_\_\_\_\_ us a postcard.
6. 'We've bought a new car.' They told me they \_\_\_\_\_ a new car.
7. 'I don't speak German.' She said that she \_\_\_\_\_ German.
8. 'You look nice.' He told me that I \_\_\_\_\_ nice.

### 7.3. Вопросы к зачету

#### 1 семестр

##### 1. Грамматика

1. Types of questions
2. Comparative and superlative adjectives
3. Prepositions
4. Linking words
5. Relative clauses *who, that, which, where*
6. Indefinite Tenses
7. Continuous Tenses
8. Verb patterns (1) - want/hope to do, enjoy/like doing...
9. Future intentions – *will/going to*

##### 2. Устные темы

1. Describing yourself
2. Describing a place
3. Living in another country
4. The ways of communications, the role of communication in people's life
5. Is money enough to be happy?

#### 2 семестр

##### 1. Грамматика

1. Perfect Tenses
2. Passives
3. Infinitives

4. Verb patterns 2 – manage to, used to
  5. Time and conditional clauses *as, when, until, if, before, after*
  6. Modals (*can, may, should, must, need to*)
  7. Reported statements
2. УСТНЫЕ ТЕМЫ
1. What is a good job?
  2. Multicultural London
  3. Things that changed the world
  4. People who changed the world
  5. Networking

#### **7.4. Вопросы к экзамену**

3 семестр

1. Грамматика
  1. Comparative and superlative adjectives
  2. Modals (*can, may, should, must, need to*)
  3. Types of questions
  4. Prepositions
  5. Linking words
  6. Time and conditional clauses *as soon as, when, until, if, before, after*
  7. Relative clauses *who, that, which, where*
  8. Indefinite Tenses
  9. Continuous Tenses
  10. Perfect Tenses
  11. Passives
  12. Infinitives
  13. Verb patterns 1 want/hope to do, enjoy/like doing...
  14. Verb patterns 2 – manage to, used to
  15. Future intentions – *will/going to*
  16. Reported statements

2. Устные темы

1. Why study Earth?
2. Advantages and disadvantages of geophysical methods
3. Climate change
4. Environmental problems
5. Famous geophysicists

**Экзаменационный билет (образец)**

**ГРОЗНЕНСКИЙ ГОСУДАРСТВЕННЫЙ НЕФТЯНОЙ ТЕХНИЧЕСКИЙ  
УНИВЕРСИТЕТ имени академика М.Д. Миллионщикова**

**Институт нефти и газа  
Межфакультетская языковая кафедра**

**БИЛЕТ №8**

1. Текст: прочитать, перевести со словарем
2. Условные предложения II типа
3. Why study Earth?

Зав. кафедрой \_\_\_\_\_ /Т.Б. Хабусиева/



## **8. Учебно-методическое и информационное обеспечение дисциплины**

### **Основная литература**

*Учебники, учебные пособия:*

1. John and Liz Soars, New Headway, Pre-Intermediate, Student's Book/Workbook, Oxford University Press, 2012
2. Raymond Murphy, English Grammar in Use Third edition, Cambridge University Press, 2012
3. Raymond Murphy, Essential Grammar in Use Second Edition, Cambridge University Press, 2012
4. Stuart Redman, English Vocabulary in Use, Pre-Intermediate and Intermediate, Cambridge University Press, 2012

### **Дополнительная литература**

*Учебники, учебные пособия:*

1. Агабекян И.П., Коваленко П.И. Английский для технических вузов. Ростов-на-Дону: Феникс, 2016
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*Словари, справочники:*

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*Интернет ресурсы:*

1. [www.lbooks.ru](http://www.lbooks.ru)
2. [www.macmillanenglish.com](http://www.macmillanenglish.com)
3. [www.uk.ru/history](http://www.uk.ru/history)
5. [http://www.bbc.com/news/video\\_and\\_audio/](http://www.bbc.com/news/video_and_audio/)

## **9. Материально-техническое обеспечение дисциплины**

- лингафонный кабинет «Living English»;
- читальный зал и абонемент библиотеки ГГНТУ;
- компьютеры для самостоятельной работы студентов (доступ к сети Интернет);
- интерактивная доска.

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