

Документ подписан простой электронной подписью

Информация о документе

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МИНИСТЕРСТВО НАУКИ И ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

ГРОЗНЕНСКИЙ ГОСУДАРСТВЕННЫЙ НЕФТЯНОЙ ТЕХНИЧЕСКИЙ УНИВЕРСИТЕТ

имени академика М. Д. Миллионщикова

УТВЕРЖДАЮ»
Первый проректор
И.Г. Гайрабеков
09 2022 г.



РАБОЧАЯ ПРОГРАММА

дисциплины

«ИНОСТРАННЫЙ ЯЗЫК В ЮРИДИЧЕСКОЙ ДЕЯТЕЛЬНОСТИ»

Направление подготовки

40.03.01 Юриспруденция

Направленность (профиль)

Юриспруденция

Квалификация

бакалавр

Форма обучения

Очная

Год начала подготовки-2022

Грозный 2022

1. Цели и задачи дисциплины

Целью дисциплины является комплексное овладение студентами лингвистическими и лингвострановедческими знаниями, как общего характера, так и профессионально-ориентированными, а также закрепление и совершенствование основных навыков и умений речевой деятельности в повседневно-обиходной, профессиональной, общественно-политической, социально-культурной и других сферах общения.

Программа направлена на формирование коммуникативной компетенции и профессиональной познавательной активности студентов. Под коммуникативной компетенцией понимается умение соотносить языковые средства с конкретными сферами, ситуациями, условиями и задачами общения. Соответственно, языковой материал рассматривается как средство реализации речевого общения, при его отборе осуществляется функционально-коммуникативный подход.

Исходя из указанной цели, определяются **задачи** дисциплины:

- расширение и активизация знаний студентов по грамматике иностранного языка;
- расширение и активизация лексического запаса студентов за счет бытовой, профессионально-ориентированной и общественно-политической лексики;
- формирование, закрепление и совершенствование знаний, умений и навыков во всех видах речевой деятельности: аудирование, чтение, говорение и письмо;
- развитие общей эрудиции и профессиональной компетенции студентов, самостоятельности в творческом, научном поиске и в работе с информационными ресурсами для извлечения профессиональной информации с целью расширения знаний в рамках будущей профессии.

Наряду с практической целью – обучением общению, курс иностранного языка в неязыковом вузе ставит **образовательные и воспитательные цели**:

- расширение кругозора студентов, повышение уровня их общей культуры, а также культуры мышления, общения и речи;
- развитие профессиональной компетенции студентов, самостоятельности в творческом и научном поиске и в работе с информационными ресурсами для расширения знаний в рамках будущей профессии;
- формирование у студентов ответственности, дисциплинированности, трудолюбия, уважения к духовным ценностям других стран и народов.

2. Место дисциплины в структуре образовательной программы

Дисциплина «Иностранный язык в юридической деятельности» относится к обязательным дисциплинам и включена в состав базовой части цикла общих гуманитарных и социально-экономических дисциплин программы подготовки бакалавров.

3. Требования к результатам освоения дисциплины

Процесс изучения дисциплины направлен на формирование следующих компетенций:

-владеет необходимыми навыками профессионального общения на иностранном языке (ОК-13);

В результате изучения дисциплины студент должен **знать**:

-особенности системы изучаемого иностранного языка в его фонетическом, лексическом и грамматическом аспектах (в сопоставлении с родным языком);

-социокультурные нормы бытового и делового общения, а также правила речевого этикета, позволяющие специалисту эффективно использовать иностранный язык как средство общения в современном поликультурном мире;

- историю и культуру стран изучаемого языка.

Студент должен **уметь**:

-вести общение социокультурного и профессионального характера в объеме, предусмотренном настоящей программой;

-читать и переводить литературу по специальности (изучающее, ознакомительное, просмотровое и поисковое чтение);

- письменно выражать свои коммуникативные намерения в сферах, предусмотренных настоящей программой;

-составлять письменные документы, используя реквизиты делового письма,

-заполнять бланки на участие и т.п.;

-понимать аутентичную иноязычную речь на слух в объеме программной тематики.

Владеть:

-всеми видами речевой деятельности в социокультурном и профессиональном общении на иностранном языке.

4. Объем дисциплины и виды учебной работы

Вид учебной работы	Всего часов/ зач.ед.		Семестры						
			1		2		3		
	ОФО	ЗФО	ОФО	ЗФО	ОФО	ЗФО	ОФО	ЗФО	
Контактные занятия (всего)	124/3,4	30/0,8	34/1	10/0,3	32/0,9	10/0,3	34/1,5	10/0,3	
В том числе:									
Лекции									
Практические занятия (ПЗ)	124/3,4	30/0,8	34/1	10/0,3	32/0,9	10/0,3	34/1,5	10/0,3	
Семинары (С)									
Лабораторные работы (ЛР)									
Самостоятельная работа (всего)	128/3,6	222/6,2	38/1	70/1,9	40/1,1	70/1,9	38/1,5	82/2,3	
В том числе:									
Рефераты									
Сообщения по страноведению	6/0,15	6/0,2	2/0,05	2/0,05	2/0,05	2/0,05	2/0,05	2/0,05	
И (или) другие виды самостоятельной работы:									
Подготовка к практическим занятиям	106/2,9	186/5,1	28/0,8	58/1,6	30/0,8	58/1,6	48/1,3	70/1,9	
Подготовка к зачету	6/0,15	12/0,3	2/0,05	4/0,1	2/0,05	4/0,1	2/0,05	4/0,1	
Подготовка к экзамену	10/0,3	18/0,6	4/0,1	6/0,2	4/0,1	6/0,2	2/0,05	6/0,2	
Вид отчетности			зач	зач	зач	зач	экз	экз	
Общая трудоемкость дисциплины	ВСЕГО в часах	252	252	72	80	72	80	108	92
	Всего в з/е	7	7	2	2,22	2	2,22	3	2,55

5. Содержание дисциплины.

5.1. Разделы дисциплины и виды занятий

№ п/п	Наименование раздела дисциплины по семестрам	Лекц. зан. часы	Практ. зан. часы	Лаб. зан. часы	Семина.зан. часы	Всего часов
	1 семестр		34			34
1.	Фонетика		4			4
2.	Грамматика		12			12
3.	Лексика		10			10
4.	Чтение		2			2
5.	Устная речь		6			6
	2 семестр		32			32
6.	Грамматика		10			10
7.	Лексика		8			8
8.	Чтение		6			6
9.	Устная речь		8			8
	3 семестр		34			34
10.	Грамматика		6			6
11.	Лексика		8			8
12.	Чтение		10			10
13.	Устная речь		10			10

5.2. Практические занятия (семинары)

№ п/п	Наименование раздела дисциплины	Содержание раздела
1 курс, 1 семестр		
1.	Фонетика	Vowels, Consonants, Stress, Intonation
2.	Грамматика	Тема 1. Questions Тема 2. Present Simple, Present Continuous, have/have got Тема 3. Past Simple, Past Continuous, Irregular verbs, Word formation Тема 4. Articles, Countable and Uncountable nouns, Expressions of quantity Тема 5. Verb patterns 1 want/hope to do, enjoy/like doing...., Future forms Тема 6. What's it like? Comparative and superlative adjectives – relative clauses – Synonyms and antonyms – Prepositions
3.	Лексика	Jobs Shapes, colors and patterns The place where you live Financial Centers A sightseeing holiday in the city Transport On the road Global problems Numbers Prefixes
4.	Чтение	1.“People, the great communicators – the many ways we communicate” 2.“Living in the USA” 3.“The best shopping street in the world”
5.	Устная речь	Тема 1. Getting to know you Тема 2. The way we live Тема 3. It all went wrong. Тема 4. Let's go shopping Тема 5. What do you want to do?
2 семестр		
6.	Грамматика	Тема 7. Present Perfect, Past Perfect – for, since – Adverbs – Tense revision Тема 8. Modals – have (got) to – should – must – Words that go together (Verb + complement, Compound nouns) Тема 9. Time and conditional clauses

		Тема 10. Verb patterns 2 – manage to, used to Infinitives – -ed/-ing adjectives Тема 11. Passives – verbs and nouns that go together Тема 12. Reported statements
7.	Лексика	Describing a person City life Leadership and management styles Prepositions: place Adverbs: frequency and degree
8.	Чтение	1.“A tale of two millionaires” 2.“The world’s first megalopolis” 3.“Don’t look down” 4.“Three plants that changed the world” 5.“A funny way to earn a living”
9.	Устная речь	Тема 7. Tell me! What’s it like? Тема 8. Going places Тема 9. Scared to death Тема 10. Things that changed the world Тема 11. Earning a living
2 курс, 3 семестр		
10.	Лексика	1. Courts 2. Offences 3. Legal procedure 4. Penalties or sentences 5. Law breakers 6. Police and crime
11.	Чтение, Устная речь	1. The Need for law 2. Definition of Jurisdiction. Юрисдикция. Определение. 3. Rules and laws. Первые законы. 4. The Magna Carta. Великая хартия вольностей. 5. The Petition of Rights. Петиция о праве. 6. International law. Международный закон. 7. The Laws of Russia. Законы Российской Федерации.
12.	Грамматика	8. Modal Verbs. Модальные глаголы. 9. Passive Voice. All Verb Tenses. Времена страдательного залога. 10. Indirect Speech. Косвенная речь. Sequence of Tenses. Согласование времен. 11. Infinitive. Инфинитив. Participle. Причастие. Gerund. Герундий. Complex Object. Сложное дополнение. 12. Complex subject. Сложное подлежащее. Conditional sentences. Условные предложения.

6. Самостоятельная работа студентов по дисциплине

Самостоятельная работа способствует закреплению умений и навыков, полученных в ходе аудиторных занятий, а также развивает навыки самостоятельного творческого мышления. Она включает в себя:

- подготовку к учебным занятиям;
- подготовка докладов, сообщений на страноведческие темы;
- перевод профессиональных текстов.

6.1. Темы для самостоятельного изучения

1 семестр

1. British superstitions
2. English national character
3. Pearl Harbor Tragedy
4. General Eisenhower
5. Charlie Chaplin
6. Scotland
7. Northern Ireland
8. Weekends in Britain

2 семестр

9. Royal Family
10. Private education in GB
11. Secrets of the Tower
12. The richest woman in the world
13. Oxford and Cambridge
14. Traditional food in Britain
15. Differences between British and American English

3 семестр

16. Hammurabi's Code of Laws (1758 B.C.)
17. The Laws of William the Conqueror (1066-1087)
18. The Magna Charta (1215)
19. The Petition of Right (1628)
20. The English Bill of Rights (1689)
21. European Prison Rules (1990s)

**6.1.1. Перечень учебно-методического обеспечения
для самостоятельной работы**

1. www.en.wikipedia.org
2. www.macmillanenglish.com
3. www.uk.ru/history

7. Фонды оценочных средств.**7.1. Паспорт оценочных средств дисциплины**

№ п/п	Семестр	Контролируемые разделы (темы) дисциплины	Код контролируемой компетенции (или ее части)	Наименование оценочного средства
	1 семестр	Фонетика	УК-4	Тест
		Грамматика	УК-4	Тест
		Лексика	УК-4	Словарные диктанты, тест
		Чтение	УК-4	Тексты
		Устная речь	УК-4	Коллоквиум
	2 семестр	Грамматика	УК-4	Тесты
		Лексика	УК-4	Словарные диктанты, тест
		Чтение	УК-4	Тексты
		Устная речь	УК-4	Коллоквиум
	3 семестр	Грамматика	УК-4	Тест
		Лексика	УК-4	Словарные диктанты, тест
		Чтение	УК-4	Тексты по специальности
		Устная речь	УК-4	Коллоквиум

7.2. Оценочные средства для текущего контроля успеваемости, промежуточной аттестации по итогам освоения дисциплины

7.2.1. Задания к аттестации

1 семестр
1 промежуточная аттестация

Articles

1. Find one mistake in each sentence

1. He is a postman, so he has breakfast at 4 a.m.
2. The love is more important than money.
3. I come to the school by bus.
4. I am reading one good book at the moment.
5. I don't eat the bread because I don't like it.

2. Complete the sentences with *a/an, the* or *nothing*.

1. I have two children, _____ boy and _____ girl. _____ boy is twenty-two and _____ girl is nineteen.
2. Mike is _____ soldier in _____ Army and Chloe is at _____ university.
3. What _____ lovely day! Why don't we go for _____ picnic in _____ park.
4. 'What did you have for _____ lunch?' /Just _____ sandwich.'
5. Where are my shoes? – On _____ floor in _____ kitchen.

3. Complete the sentences with the correct tense of the verb: **Present Simple** or **Present Continuous**.

1. We _____ (read) the newspaper in class every day.
2. He always _____ (prepare) his homework carefully.
3. Please, be quiet! The baby _____ (sleep).
4. We always _____ (play) tennis on Saturdays.
5. She _____ (speak) several foreign languages.
6. The bus _____ (stop) for us now.
7. Children _____ (play) in the park every afternoon.
8. Helen _____ (work) very hard.
9. Listen! Someone _____ (knock) at the door.

4. Write **Yes/No** questions for these sentences.

1. You like music. Do you like music?
2. She comes from France. _____

3. They live in a flat. _____
4. You take sugar in tea. _____
5. I speak English well. _____
6. She watched a film last night. _____
7. It started at 8.00. _____

5. Complete the sentences with the correct tense of the verb: **Past Simple or Past Continuous.**

1. I _____ (pay) for my things when I _____ (hear) someone call my name.
2. When I got up this morning, the sun _____ (shine) brightly .
3. They _____ (live) in France for many years.
4. The lecture _____ (last) about two hours.
5. I _____ (turn) round and _____ (see) Paula.
6. Mary _____ (play) the piano when I arrived.
7. I _____ (meet) a friend while I _____ (do) the shopping.

2 рубежная аттестация

Verb patterns

1. In these sentences, one or two verbs are correct, but not all three. Tick the correct verbs.

1. I _____ to live in a hot country.
a. want b. enjoy c. would like
2. We _____ going to Italy for our holidays.
a. are hoping b. are thinking c. like
3. I _____ go home early tonight.
a. want b. like c. can
4. I _____ to see you again soon.
a. hope b. would like c. am looking forward
5. Do you _____ learning English?
a. want b. enjoy c. like

2. Complete the sentences with the correct tense of the verb in brackets: **the infinitive or the – ing form.**

1. I enjoy _____ (swim) in the sea very much.
2. John managed _____ (tidy) his room before his mother came home.
3. There were no taxis so he decided _____ (walk) home.

4. I would like _____(go) to India.
5. My parents let me _____(open) my birthday present early.

Will/going to

3. Choose the correct verb form.

1. 'My bag is so heavy'. 'Give it to me. I *will carry/I am going to carry* it for you.'
2. 'What are doing tonight?' 'We *will see/ we are going to see* a play at the theatre.'
3. You can tell me your secret. I *won't tell/I am not going to tell* anyone.
4. Congratulations! I hear you *will get married/ you are going to get married*.
5. 'I need to post these letters. 'I *will go/I am going shopping* soon. I *will post/I am going to post* them for you.'

4. Complete each sentence with the correct form of the adjective.

1. Jeremy is 10 years old. Jenny is 8 years old. Jeremy is (old) _____ Jenny.
2. The Alps are very high. They are (high) _____ mountains in Europe.
3. An ocean is (large)_____ a sea.
4. A Rolls Royce costs a lot of money. A Twingo costs less. A Rolls Royce is (expensive)_____ a Twingo.
5. People are not very friendly in big cities. They are usually (friendly) _____ in small towns.

5. Complete the phrases with a preposition from the box.

In	at	by	for	on
----	----	----	-----	----

- | | |
|-------------------------------|----------------------------|
| 1. ___ TV | 7. Be ___ holiday |
| 2. Go abroad ___ business | 8. Arrive ___ time |
| 3. busy ___ the moment | 9. Go ___ a walk |
| 4. Instructions _____ English | 10. Speak ___ the phone |
| 5. Go ___ bus | 11. Arrive ___ England |
| 6. Be ___ work | 12. Arrive ___ the station |

1 промежуточная аттестация

1. *Underline the correct **modal verb** and translate the sentences into Russian.*

1. She *can't/should* speak Italian very well.
2. You *should/shouldn't* eat unhealthy food.
3. *Could/must* I ask you?
4. Students *must/mustn't* study hard.
5. You *can/should* stop driving so fast.

2. *Put a preposition into each gap.*

1. I always laugh _____ his jokes.
2. The doctor operated _____ the patient.
3. He suffers _____ bad headaches.
4. 'Will we go for a picnic tomorrow?' 'It depends _____ the weather'.
5. I am really bored _____ job.

3. *Complete the sentences with the correct verb form: **Present Perfect** or **Past Simple**.*

1. Have you ever seen/did you ever see a rock concert?
2. I saw/have seen the Rolling Stones last year.
3. The Stones' concert has been/was excellent.
4. I know him/have known him since we were at school together.
5. We have been/are together for over ten years, and we have got/got married eight years ago.

4. *Use **Past Perfect**.*

1. When I arrived at the cinema, the film _____ (start).
2. She _____ (live) in China before she went to Thailand.
3. After they _____ (eat) the shellfish, they began to feel sick.
4. The garden was dead because it _____ (be) dry all summer.
5. The children _____ (not/do) their homework, so they were in trouble.

Time and conditional clauses

5. Complete the sentences with will + the correct form of the verb in brackets, or the Present Simple.

1. If you _____ (eat) another cake, you _____ (be) sick.
2. You _____ (fail) your exam if you _____ (not/study) hard.

3. What _____ you _____ (do) if you _____ (fail)?
4. We _____ (stay) in the classroom until the teacher _____ (tell) us to leave.
5. When she _____ (read) my letter, she _____ (understand) my problem.

6. Match a line A with a line B.

- | | |
|--|----------------------------------|
| 1. If I pass my driving test, | a. will you pay for the meal? |
| 2. You'll learn English more easily if | b. we find somewhere to live. |
| 3. Will you give her these when | c. you study a little every day. |
| 4. If they don't give him the job, | d. you don't water them. |
| 5. I'll marry you as soon as | e. we'll send them to you. |
| 6. Your plants won't grow well if | f. I'll buy a car. |
| 7. As soon as we get the tickets, | g. I don't know what he'll do. |
| 8. If I buy the champagne, | h. you see her? |

2 рубежная аттестация

Used to (do)

1. Complete the sentences with **used to** + a suitable verb.

1. Diana doesn't travel much now. She _____ a lot, but she prefers to stay at home these days.
2. Liz _____ a motorbike, but last year she sold it and bought a car.
3. We came to live in London a few years ago. We _____ in Leeds.
4. I rarely eat ice-cream now, but I _____ it when I was a child.
5. Jim _____ my best friend, but we aren't good friends any longer.

Infinitives

2. Underline the correct verb form.

1. I was lost. I didn't know where go/to go/going.
2. I walked into the town centre for find /to find/for to find a taxi.
3. I went to the shops for to buy/for buy/to buy some shoes.
4. I tried explain/to explain why I was late, but she didn't listen.

3. Make sentences with a line A, a word in B, and an infinitive in C.

A	B	C
1. My CD player's broken. Can you show me	anything	to say to you
2. Don't talk to me. I have	how	to talk to
3. Do I turn left or right? I don't know	nothing	to repair it
4. I'm bored. I haven't got	where	to go
5. I feel lonely. I need	somebody	to do

4. Put the verbs in brackets in the correct tense. They are all **in the Passive**.

1. The Volkswagen Beetle _____ (design) by Ferdinand Porsche.
2. He _____ (ask) to design it by the German Government.
3. VWs _____ (take) to America by American soldiers who were returning home after the war.
4. The first VW _____ (make) in 1938.

5. Report the sentences.

1. 'The rent is \$50 a week.' *The landlady said that the rent was \$50 a week.*

2. 'It's a quiet flat and the neighbors are nice.'

Mrs Mawby said _____

3. 'The rent includes gas and electricity.'

She told me that _____

4. 'I need \$100 deposit.'

Then she said _____

5. 'I decorated the living room recently.'

She told me that _____

6. 'You'll have to make up your mind soon.'

She told me _____

7. 'I'll give you a ring soon. I said.'

I told Mrs Mawby that _____

3 семестр

1 промежуточная аттестация

1. Переведите на русский язык.

1. Mike can run very fast.
2. They can understand French.
3. Kate can speak English well.
4. My brother can come and help you in the garden.
5. Can you speak Spanish?
6. Can your brother help me with mathematics?
7. His little sister can walk already.
8. The children

cannot carry this box: it is too heavy. 9. My friend cannot come on time. 10. This old woman cannot sleep at night. 11. His sister can cook very well. 12. I can sing, but I cannot dance. 13. Can't you wait till tomorrow morning? — I can wait, but my toothache can't. 14. Can I borrow your pencil for a moment? 15. Her grandmother can knit very well. 16. I can answer the questions. They are very easy. 17. This trip is too expensive for me. I can't afford it. 18. She can type. She can speak well on the telephone. She hopes she can find the job she's looking for. 19. Could you come to my place next Friday? — I'm sorry. I can't.

2. Вставьте модальные глаголы *may* или *can*.

1. ... you see anything in this inky darkness? 2. You ... go when you have finished your essays. 3. What shall we do if the train is late? It ... be late, Модальные глаголы 405 you know, after the terrible snowstorms we've had. 4. When ... you come and see me? — Let me see: I ... not come tomorrow, for I must be at the meeting, but on Sunday I'll find time. Yes, you ... expect me on Sunday about two o'clock. Will that be all right? 5. You ... come in when you have taken off your boots. 6. Be careful: you ... spill the milk if you carry it like that. 7. Most children ... slide on the ice very well. 8. I don't think I ... be here by eleven o'clock tomorrow, but I ... be. 9. ... you say what will happen in an hour?

3. Переведите на английский язык, употребляя модальный глагол *must*.

1. Я должна упорно работать над своим английским. 2. Вы должны внимательно слушать учителя на уроке. 3. Ты должен делать уроки каждый день. 4. Вы не должны забывать о своих обязанностях. 5. Вы должны быть осторожны на улице. 6. Она должна быть дома сейчас. 7. Мои друзья, должно быть, в парке. 8. Вы, должно быть, очень голодны. 9. Должно быть, очень трудно решать такие задачи. 10. Я должен сегодня повидать моего друга. 11. Он, должно быть, очень устал. 12. У них даже есть яхта. Они, должно быть, очень богаты. 13. Ты должен уехать завтра утром? 14. Вы не должны опаздывать. 15. Я не должен забывать о своей матери. Я не писал ей целую вечность. Сегодня вечером я должен написать ей письмо. 16. Эта книга очень ценная. Вы не должны ее терять. 17. Неужели вам уже надо уходить? 18. Я должен признать, что я неправ. Что еще я должен сделать?

4. Give English equivalents to the following words.

- | | |
|---------------------|---------------------------|
| 1. денежный залог | 6. преступление |
| 2. расследовать | 7. закон |
| 3. судья | 8. терроризм |
| 4. поджог | 9. государственная измена |
| 5. кража со взломом | 10. юриспруденция |

5. Translate the text.

Jurisdiction is the legal term for the legal authority granted to a legal entity to enact justice.

In federations like the United States, areas of jurisdiction apply to local, state, and federal levels.

Jurisdiction draws its substance from international law, conflict of laws, constitutional law, and

the powers of the executive and legislative branches of government to allocate resources to best serve the needs of society.

2 рубежная аттестация

1. Раскройте скобки, употребляя глаголы в *Present, Past* или *Future Indefinite Passive*.

1. Bread (to eat) every day. 2. The letter (to receive) yesterday. 3. Nick (to send) to Moscow next week. 4. I (to ask) at the lesson yesterday. 5. I (to give) a very interesting book at the library last Friday. 6. Not many houses (to build) in our town every year. 7. This work (to do) tomorrow. 8. This text (to translate) at the last lesson. 9. These trees (to plant) last autumn. 10. A lot of interesting games always (to play) at our PT lessons. 11. This bone (to give) to my dog tomorrow. 12. We (to invite) to a concert last Saturday. 13. Lost time never (to find) again. 14. Rome (not to build) in a day. 15. My question (to answer) two days ago. 16. Hockey (to play) in winter. 17. Mushrooms (to gather) in autumn. 18. Thousands of houses (to destroy) during the Great Fire of London. 19. His new book (to finish) next year. 20. Flowers (to sell) in shops and in the streets. 21. St Petersburg (to found) in 1703.

2. Передайте следующие предложения в *Passive Voice*, обращая внимание на место предлога. Например: *We speak very highly of her. — She is very highly spoken of.*

1. The senior students laughed at the freshman. 2. The group spoke to the headmistress yesterday. 3. These young mothers looked after their babies with great care. 4. Nobody lived in that old house. 5. They sent for Jim and told him to prepare a report on that subject. 6. We thought about our friend all the time. 7. The doctor will operate on him in a week. 8. The teacher sent for the pupil's parents. 9. They looked for the newspaper everywhere. 10. Nobody slept in the bed. 11. The neighbour asked for the telegram. 12. Everybody listened to the lecturer with great attention. 13. They often talk about the weather

3. Поставьте выделенные глаголы в *Passive Voice*, внося необходимые изменения в предложения.

1. She took a long time to write the composition, but at last she wrote it. 2. Don't put the cup there: somebody will break it. 3. Why weren't you at the birthday party? — They didn't invite me. 4. We had some difficulties, but all the same we finished the work on time. 5. We shall leave you behind if you are not quick. 6. I spent all my money on books last month. 7. I don't think we shall do all this work today: there is too much of it. 8. It's a very funny thing that when I start doing this, somebody always stops me. 9. Don't leave these sweets on the table: somebody will eat them. 10. She really broke her mother's heart when she left home. 11. The bees attacked the bear when it tried to take their honey.

4. Complete the sentences with the correct tense of the verbs. Use short forms where possible.

1. My sister _____ (play) the guitar in a rock band.
2. She _____ (start) playing when she was eight years old.
3. Last night they _____ (play) in Paris for the first time.
4. The band _____ (go) on tour every year.
5. Last year they _____ (go) to the United States for six months.

5. Complete the sentences with the correct verb form.

1. How long _____ (live) in this city?
2. When _____ (buy) your new car?
3. It is wonderful news that he _____ (pass) his exams.
4. I _____ (start) my new job two month ago.
5. We _____ (know) each other for over ten years.

Modals

6. Match the sentences.

- | | |
|--|-------------------------------------|
| 1. My brother has hurt his back. | A. He should go to the doctor. |
| 2. You must try that new restaurant in the town. | B. But you have to book a table. |
| 3. Julia has to get up at 5 a.m. tomorrow. | C. We must hurry. |
| 4. I think you should have a haircut. | D. You should take English classes. |
| 5. The meeting starts in five minute. | E. Yes, I must get an appointment. |
| 6. I have to speak English in my job. | F. She should go to bed early. |

Active/Passive

7. Put these words in the correct order.

1. is France. in Champagne made
2. in They Japan. play baseball
3. drunk lot Britain. of tea A is in
4. They in Austria. German speak
5. a The day. dogs are twice fed
6. and sold Fruit vegetables are shop. at the corner

Conditionals 1, 2

8. Complete the sentences with the correct form of the verbs.

1. If I _____ (have) a car, I _____ (drive) to work. (C2)
2. If you _____ (smoke), you _____ (be) healthier. (C2)
3. If he _____ (bully) you, you _____ (tell) a teacher. (C1)
4. If I _____ (be) you I _____ (go) to see him now. (C2)
5. You _____ (go) to the party if you _____ (buy) a ticket today. (C1)

Reported Statements

9. Rewrite the direct speech as *reported speech* to complete the sentences.

e.g.: I often play tennis. – She said she often *played* tennis.

1. 'She is staying with her aunt.' He said that she _____ with her aunt.
4. 'I'll go with Anna.' He said that he _____ with Anna.
5. 'I'll send you a postcard.' He told us that he _____ us a postcard.
6. 'We've bought a new car.' They told me they _____ a new car.
7. 'I don't speak German.' She said that she _____ German.
8. 'You look nice.' He told me that I _____ nice.

7.2.2. Вопросы к зачету

1 семестр

1. Grammar:

1. Types of questions
2. Comparative and superlative adjectives
3. Prepositions
4. Linking words
5. Indefinite Tenses
6. Continuous Tenses
7. Verb patterns 1 want/hope to do, enjoy/like doing...
8. Future intentions – *will/going to*
9. Relative clauses *who, that, which, where*

2. Speaking:

1. Describing yourself
2. Describing a place (My home town – e.g. Grozny)
3. My daily routine
4. The ways of communications, the role of communication in people's life
5. My attitude to shopping

2 семестр

1. Grammar:

1. Perfect Tenses
2. Passives
3. Infinitives
4. Verb patterns 2 – manage to, used to
5. Time and conditional clauses *as, when, until, if, before, after*
6. Modals (*can, may, should, must, need to*)

7. Reported statements

2. Speaking:

1. Living in a foreign country. Advantages and disadvantages.
2. Things that changed the world
3. Role of money in our life

Вопросы к экзамену

1. Grammar:

1. Comparative and superlative adjectives
2. Modals (*can, may, should, must, need to*)
3. Types of questions
4. Prepositions
5. Linking words
6. Time and conditional clauses *as soon as, when, until, if, before, after*
7. Relative clauses *who, that, which, where*
8. Indefinite Tenses
9. Continuous Tenses
11. Perfect Tenses
12. Passives
13. Infinitives
14. Verb patterns 1 want/hope to do, enjoy/like doing...
15. Verb patterns 2 – manage to, used to
16. Future intentions – *will/going to*
17. Reported statements

2. Texts: to read, to translate

3. Speaking

1. UK political system
2. US political system
3. Police in the UK
4. Police in the US
5. Classifications of crimes in the UK
6. Causes and solutions of juvenile delinquency
7. Legal professions in the UK, USA and Russia
8. Capital punishment: for or against

8. Учебно-методическое и информационное обеспечение дисциплины:

Основная литература

Учебники, учебные пособия:

1. New Headway, Pre-Intermediate, Student's Book/Workbook, John and Liz Soars, Oxford University Press, 2012
2. Essential Grammar in Use, Second Edition, Raymond Murphy, Cambridge University Press
3. Английский язык для юристов. Колесникова Н.А., Томашевская Л.А. М: Флинта, 2011, 240 с.
4. Just English. Английский для юристов. Базовый курс. - Ю.Л. Гуманова, В.А. Королева-МакАри, М.Л.Свешникова, Е.В. Тихомирова; под ред. Т.Н.Шишкиной. – М.: КНОРУС, 2011. – 256 с

Дополнительная литература

1. Essential English for Law (английский язык для юристов): Учебное пособие / Т.В. Сидоренко, Н.М. Шигаева. - М.: НИЦ ИНФРА-М, 2013. - 283с.
2. Английский язык для юристов. Десяткова Т. М. под ред. М: Издательство «Омега-Л», 2012, 373 с.
3. Английский язык для юристов. Десяткова Т. М. под ред. М: Издательство «Омега-Л», 2012, 373 с
4. Английский язык для студентов технических вузов. Основной курс. Хоменко С. А. и др. Минск: Высшая школа, 2009, 368 с., МО

Словари, справочники:

1. <http://dictionary.cambridge.org/>
2. <http://www.ldoceonline.com/>
3. <http://www.babla.ru/>

Интернет ресурсы:

1. www.lbooks.ru
2. www.macmillanenglish.com
3. www.uk.ru/history
4. <http://www.bbc.co.uk/programmes/b006tgy1>

9. Материально-техническое обеспечение дисциплины:

- Лингафонный кабинет «Living English».
- читальный зал и абонемент библиотеки ГГНТУ;
- компьютеры для самостоятельной работы студентов (доступ к сети Интернет);
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